

Dear Teacher,

CITGO is proud to demonstrate an ongoing commitment to education through its comprehensive, long-running Fueling Education program.

This year, the Fueling Education program is bigger than ever as we send renowned, Emmy-award-winning STEM educator Steve Spangler to three lucky schools for a staff-wide STEM workshop. We will also send nine teachers to Colorado to attend Steve Spangler's "Science in the Rockies" workshop and give away more than \$110,000 in free school supplies! Additionally, we are putting essential science resources, like this kit, into the hands of more than 20,000 teachers.

To get you started on fueling imagination through science, technology, math and engineering in your classroom, we've put together this list of comprehensive STEM Imagination Lab resources that will inspire young innovators. To learn more about the difference CITGO is making in local communities, go to **FuelingGood.com**.

Sincerely,



Common Core State Standards for Grades 6-8

All of the resources have been reviewed by licensed teachers and meet multiple CCSS standards for grades 6-8, including:

CCSS.ELA-Literacy.
RST.6-8.1

Cite specific textual evidence to support analysis of science and technical texts.

CCSS.ELA-Literacy.
RST.6-8.4

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

CCSS.ELA-Literacy.
RST.6-8.7

Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

CCSS.Math.
Content.
7.SP.B.4

Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.

CCSS.Math.
Content.
8.EE.B.5

Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways.